Course Overview

The French 3 course will be an extension and application of what students have already mastered in their French 1 and 2 courses. Emphasis will be placed on oral communication for practical purposes; French for everyday home life, school, travel, hobbies, interests, etc... In addition, listening, reading, and writing skills will be refined in the process of building vocabulary and learning and applying increasingly difficult grammatical structures.

Tools and Resources

We will be using two textbooks as the main sources for vocabulary and grammar: <u>Allez, Viens</u> Level 3 and <u>Bien Dit</u> Level 3. In addition, students will be reading short stories and novels in the target language, as well as reading French culture magazines and other authentic materials. We will also use the Internet as a source for French language websites, newspapers, videos, blogs, magazines, etc... Blackboard will be the central meeting place and repository for online assignments, tests, videos, homework, and class information.

Participation and Classwork

Students are expected to speak only French during the class period. The class will be highly interactive, with the goal of increasing speaking proficiency. Written materials, props, and audio-visual resources will be used in class instruction to elicit reaction and participation.

Assessments

- Student progress will be monitored using a variety of assessments such as informal observation, projects, voice recordings, essays, *Prezi* presentations, quizzes, and tests.
- Students will take a mid-term and a final exam; both of which are counted as 20% of their final grade.
- French 3 students will take **an end of year**, **county-wide assessment called the STAMP** test which will also count as a regular test grade.
- A student must earn a second semester average of 90% or higher to qualify for final exam exemption.

Classroom Behavior Expectations and Policies

- Bathroom: Be respectful and only go if you need to go. Don't use this as a time to check your text messages, etc.
- Gum/Food: There is no gum-chewing allowed in foreign language classes as it interferes with your speaking ability. I will allow you to have food for the first 10 minutes of class only. Water/ beverages may be consumed during the class period.
- Loud/ Disruptive behavior: Just don't do it. Your grade will suffer (greatly), your teacher will suffer, your classmates will suffer, and the administration will suffer. If it becomes an issue, I will contact your parents quickly. I will try to make the class as interactive, interesting, challenging and enjoyable as possible, so I hope you will want to be a part of it.
- You may not listen to music or have earphones in during the class unless it is for an assigned auditory activity.
- Cell phones must be placed face down on the desks during class. Cell phones will occasionally be used for class activities. If a student does not have a smart phone or cell phone, one will be lent or an iPod will be available.

Absences

Students who are absent have double the number of school days as their days absent to complete missed class work and homework (if a student is absent 2 days, they have 4 days to make up the work). **Please check Bb for assignments**.

Extra Credit

There will be no extra credit assignments for this course. Students will have the opportunity to retake any test or quiz, or redo a project or assignment to receive a higher score. Students have the opportunity to earn their highest grade with the opportunities offered in the classroom, and are given every chance to be successful with the regular work they are assigned.

Integrity in Your Work

Students are expected to only use their own words in their work. Online translators may be used for individual words when necessary, but may **absolutely NOT** be used to translate complete sentences or paragraphs. A French dictionary is a more accurate tool for finding the correct word.

Further, cutting and pasting from a website is plagiarism and is NOT to be done. Students may summarize web content OR an author's written work in their own words. I will speak with students individually if I believe that their work is not their own words.

This is your warning. If you are found to have plagiarized in any way, I will call home to discuss the expectation with a parent or guardian. If it happens again, the student will be referred to Mr. Domecq for further action. Any assignment found to be plagiarized will receive an F. Cheating on tests, quizzes and assignments will also result in a mark of F.

Grading Breakdown

35% Participation and preparedness: have all necessary materials, stay on-task with activities, communicate in French at all times (unless it's an English break for clarification of a difficult topic), display effort and engagement, collaborate with classmates on assignments and projects, of work responsibly and quietly on your own, participate in whole class or small group discussion, complete homework and generally follow teacher directions and rules of the class.

35% Tests and Projects (culminating assessment given at the end of a unit of study which determines level of mastery of content. Cannot be retaken or redone).

20% Weekly Quizzes (weekly written or oral assessment of progress in the course of a unit of study. Can be retaken).

10% Homework assignments: graded activities done during non-class hours.

10% Classwork assignments: graded activities done during class time.

Grading Chart

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 59 and below

General Info

Office hours (a.k.a. C.A.R.E.):

B208 (The foreign language office, 2nd floor, new wing.) I am a part-time teacher and will leave the school by about 11:30 almost every day. I am happy to meet with students or parents **most** days before school. I can be reached most reliably by email: medwards2@k12albemarle.org

Supplies:

Three-subject notebook, (or loose-leaf lined paper in a binder if you prefer), two color highlighters, pencil; two different color pens, and a French-English bilingual dictionary.